



Exceptionally-Able Program

Grades 3 – 5 MUSIC

Parent Nomination Form

SUBMIT TO SCHOOL PRINCIPAL BY
Friday, March 30, 2012 at 4:00 p.m.

Thank you for your interest in nominating your child for screening for our 3 – 5 Exceptionally-Able Program. Your comments in completing this nomination form will help the review team gain a sense of your child's abilities, interests, and learning style.

PERSONAL DETAILS

Student Name:	Date of Birth:	Grade:
School:	Homeroom Teacher:	
Teacher(s) whom the selection committee could contact to address the exceptionality of the student:		
Parent/Guardian(s) Name:		
Name of person completing form:	Relationship to student:	
Address:		
Phone Number(s):	E-mail address:	
Outside testing data if available (Please attach documents):		
Awards and recognitions received by nominee for music:		
List any current programs, in or out of school, that your child is involved with that are addressing his/her exceptionality:		

For each section that follows, please check the box that best describes your child. At the bottom of each section, you will be given the opportunity to elaborate. Do not feel the need to check every box, as some may not apply. A child can be considered exceptionally able in one area and need not possess each and every characteristic on this form. It is important for you to share accurate information about your child knowing that certain qualities may be "To a High Degree," while others are "Not Observed." Please do not feel compelled to provide a narrative in every section.

- ✓ Possesses this characteristic to a high degree
- ✓ Often demonstrates this characteristic
- ✓ Sometimes demonstrates this characteristic
- ✓ Has not been observed to demonstrate this characteristic

Characteristic	Not Observed	Sometimes	Often	To a High Degree
Has a mature sense of humor				
Is impulsive				
Is independent				
Becomes deeply involved with a particular interest				
Has a wide range of interests				
Prefers the company of older children and adults				
Displays evidence of self-motivation				
Shows awareness and concern about global issues				
Is prepared to take risks				
Sets high personal goals				
Feels comfortable in unfamiliar situations				
Is a keen and alert observer				
Has a clear understanding of cause and effect				
Shows perfectionist tendencies				
Characteristic	Not Observed	Sometimes	Often	To a High Degree
Has a mature sense of humor				
Is impulsive				
Is independent				
Becomes deeply involved with a particular interest				
Has a wide range of interests				
Prefers the company of older children and adults				
Displays evidence of self motivation				
Shows awareness and concern about global issues				
Is prepared to take risks				
Sets high personal goals				
Feels comfortable in unfamiliar situations				
Is a keen and alert observer				
Has a clear understanding of cause and effect				
Shows perfectionist tendencies				

Please elaborate on your child’s personal qualities you believe are associated with exceptionality. Cite specific examples if you have checked either “Often” or “To a High Degree” in a specific characteristic. Use the back of this page if needed.

MUSIC

Phase I -Gordon Measure of Music Aptitude

- The test includes tonal and rhythm listening subtests.
- The qualifying score must be a combined composite score at the 97 percentile or above in both subtests in order for the student to proceed to Phase 2.

Phase II – Adjudicated Auditions:

Auditions will be performed by the student who qualifies for such as follows:

Vocal

- Singing of a major scale
- Prepare a piece to perform
- Sight-Singing

Instrumental

- Playing of 3 major scales
- Prepare a piece to perform
- Sight-Reading

Composition

- Perform or write a major scale
- Portfolio or recordings of 5-7 compositions
- Aural Dictation (rhythmic and melodic)

Piano

- Perform major scales up to 3 flats and 4 sharps, 2 octaves, memorized
- Prepare a piece to perform
- Sight-Reading

Timeline:

- March 30, 2012 Nominations Due by 4:00pm
- May 11, 2012 Audition Assessments Completed
- May 25, 2012 Portfolios and/or Auditions Completed