Hopewell Valley Regional School District
2011-13 Building Level Objectives

School: ____Timberlane Middle School_____ School Year: 2011 - 2013

Building Objective	Activities to achieve the objective	Resources needed to achieve the objective	Timeline to achieve objective
1.By June 2013 86% of the 6-8 special education students achieving proficient in language arts as detailed in the NJASK report	• Supervisors working with language arts and special education departments to identify and implement strategies to improve NJASK scores. • Analysis of the 2011 and 2012 NJASK results to target partially proficient students using Performance Matters. • Study Island training for general education and special education teachers • Extra language arts time for targeted special education students.	Professional development time – and possibly substitute teachers Study Island software program. Training in the utilization of Performance Matters	June 2013
2. By June 2013, 80% of the 6-8 special education students achieving proficient in math as detailed in the NJASK report.	• Supervisors working with the math and special education departments to identify and implement strategies to improve NJASK scores • Analysis of the 2011 and 2012 NJASK results to target partially proficient students. • Study Island training for general education and special education teachers • Extra math time for targeted special education students.	Professional development time – and possibly substitute teachers. Study Island software program. Training in the utilization of Performance Matters	June 2013

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3. By June 2013, 85% of our building-based Professional Learning Communities (PLC's) will have established norms, defined SMART goals related to student achievement as well as time allocated for sharing results with colleagues.	• Norms established by each PLC in writing • Smart goals established by each PLC in writing • Smart goal template completed for each established goal • Analysis and evaluation of teacher-created common assessments using various data tools • Intervention plans established for students who do not achieve established Smart goals	Training for all staff in the development of Smart Goals Training for all staff in data tools for assessment analysis Time in the master schedule for PLC's to meet Continued building-based professional development on how to achieve a high functioning professional learning community	June 2013