

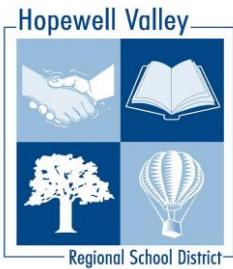
Hopewell Valley Regional School District

2011-12 Building Level Objectives

School: Toll Gate Grammar School

School Year: 2011 - 2012

Building Objective	Activities to achieve the objective	Resources needed to achieve the objective	Timeline to achieve objective
<p>1. 79% or more students in grades 3, 4 and 5 will achieve Proficient and/or Advanced Proficient scores in Language Arts as detailed in the NJ ASK school report. 86% or more students in grades 3, 4 and 5 will achieve proficient and/or Advanced Proficient scores in Mathematics on the NJASK test.</p> <p>There will be an increase of 10% in students scoring in the Advanced Proficient range in Language Arts and Mathematics as detailed in the NJ ASK school report.</p>	<ul style="list-style-type: none"> • Review and analyze 2010-2011 NJASK R/LA test results. • Use grade level PLC's to create SMART goals that target identified area of need in R/LA. • Targeted support for all students through the WIN period. • Meet within PLC's to review goals and progress through the year. • Incorporate test-prep lessons throughout the year. • Provide after-school tutoring to partially proficient and just proficient students 	<p>Lesson plan templates</p> <p>Sample lesson plans</p> <p>Professional articles</p> <p>PLC planning and meeting time</p> <p>NJ ASK results</p> <p>NJ ASK prep materials</p>	<p>June 2012 (10 months)</p>
<p>2. Lead a cohort of stakeholders in the development of strong and timely vision and mission statements for Toll Gate Grammar School and set SMART goals to move the school toward fulfilling its mission.</p>	<ul style="list-style-type: none"> • Coordinate "Vision and Mission" oversight team • Establish timelines for meeting and development process • Attend to climate to foster culture ready for change • Review data to establish knowledge of the current reality • Draft Vision and Mission statements by accessing representative groups 	<p>Professional articles</p> <p>Professional Collaboration with TCNJ Ed. Admin faculty Chair</p> <p>Achievement and survey data</p> <p>Examples of prototype</p>	<p>June 2012 (10 months)</p>



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	<ul style="list-style-type: none"> • Development of goals and action steps to ensure movement toward vision and mission. 	<p>vision and mission statements</p> <p>Examples of norms and SMART goals and action steps</p>	
<p>3. Increase data-driven decision-making throughout the school by the establishment of a portable data room.</p>	<ul style="list-style-type: none"> • Define and communicate benefits of using data in decision-making • Determine relevant data that serve to inform decision-making as it relates to school and district goals. • Review and display data for all stakeholders to access and review. • Hold all faculty meetings, PD trainings, PTO meetings surrounded by data. • Add artifacts throughout the year. • Track access and use of data throughout year • Assess content, formats, and layout of room and data displayed to determine benefits 	<p>Professional articles relative to data-driven decision-making</p> <p>Teacher Training in “Performance Matters”</p> <p>Teacher training/review in reading and interpreting data</p> <p>Creation of portable data displays</p>	<p>June 2012</p>