

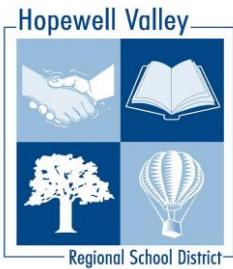
# Hopewell Valley Regional School District

## 2011-12 Building Level Objectives

School: Hopewell Elementary

School Year: 2011 - 2012

Building Objective	Activities to achieve the objective	Resources needed to achieve the objective	Timeline to achieve objective
<p>1. Students in grades 3, 4 and 5 will collectively score 5% higher than the DFG mean on the writing section of NJ ASK.</p>	<ul style="list-style-type: none"> <li>• Participate in sessions at Creativity Academy</li> <li>• Attend Writing Workshop book study for 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade teachers</li> <li>• Take advantage of PDAC offerings</li> <li>• Work closely with Supervisor of Language Arts and Building Principal in conjunction with representatives from the National Writing Project to familiarize staff with Writer’s Workshop approach</li> <li>• Review resources uploaded on FirstClass</li> <li>• Purchase materials to support implementation of Writer’s Workshop</li> <li>• Utilize new lesson plan templates</li> <li>• Co-plan lessons with colleagues and Principal</li> <li>• Implement lessons, observe colleagues and debrief</li> <li>• Effectively utilize PLC time</li> <li>• Analyze NJ ASK results and engage in professional discussions</li> <li>• Offer test prep sessions in order familiarize students with format of NJ ASK</li> </ul>	<p><u>The Continuum of Literacy Instruction</u> by Fountas and Pinnell</p> <p><u>Writing Workshop</u> by Ralph Fletcher and JoAnn Portalupi</p> <p>Lesson plan templates</p> <p>Sample lesson plans</p> <p>Professional articles</p> <p>FirstClass</p> <p>NJ ASK results</p> <p>NJ ASK prep materials</p> <p>Time</p> <p>Funding</p>	<p>June 2012</p>



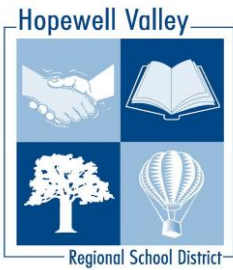
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<p>2. 25% of the 3<sup>rd</sup> graders from last year who were partially proficient on the Language Arts section of NJ ASK will be proficient (or advanced proficient) this year as 4<sup>th</sup> graders.</p>	<ul style="list-style-type: none"> <li>• Participate in sessions at Creativity Academy</li> <li>• Attend PDAC course facilitated by Ms. Gianfredi and Mr. Friedrich on Reading Workshop</li> <li>• Observe Reading Workshop being implemented in another high achieving district</li> <li>• Take advantage of PDAC offerings</li> <li>• Work closely with Supervisor of Language Arts and Building Principal to familiarize staff with Reading Workshop approach</li> <li>• Review resources uploaded on FirstClass</li> <li>• Purchase materials to support implementation of Reading Workshop</li> <li>• Utilize new lesson plan templates</li> <li>• Co-plan lessons with colleagues and Principal</li> <li>• Implement lessons, observe colleagues and debrief</li> <li>• Effectively utilize PLC time</li> <li>• Analyze NJ ASK results and engage in professional discussions</li> <li>• Offer test prep sessions in order familiarize students with format of NJ ASK</li> </ul>	<p><u>The Continuum of Literacy Instruction</u> by Fountas and Pinnell</p> <p>Lesson plan templates</p> <p>Sample lesson plans</p> <p>Professional articles</p> <p>FirstClass</p> <p>NJ ASK results</p> <p>NJ ASK prep materials</p> <p>Time</p> <p>Funding</p>	<p>June 2012</p>
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<p>3. 30% of our students will have a parent who volunteers at a minimum of one Hopewell Elementary School function (e.g. reading or mathematics stations, Day of Service Learning).</p>	<ul style="list-style-type: none"> <li>• Highlight research correlating parent volunteers with student achievement</li> <li>• Promote training sessions</li> <li>• Facilitate multiple, meaningful parent training sessions while offering childcare</li> <li>• Provide teachers with updated list of approved parents</li> <li>• Meet with Parent Volunteer Coordinator to brainstorm additional opportunities to partner with parents</li> <li>• Acknowledge parents who volunteer</li> </ul>	<p>Meeting agenda</p> <p>Journal articles</p> <p>Hopewell Gazette, Focus, AlertNow</p> <p>Faculty Lounge</p> <p>Microsoft Word</p> <p>Time</p> <p>Thank you cards</p>	<p>June 2012</p>
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