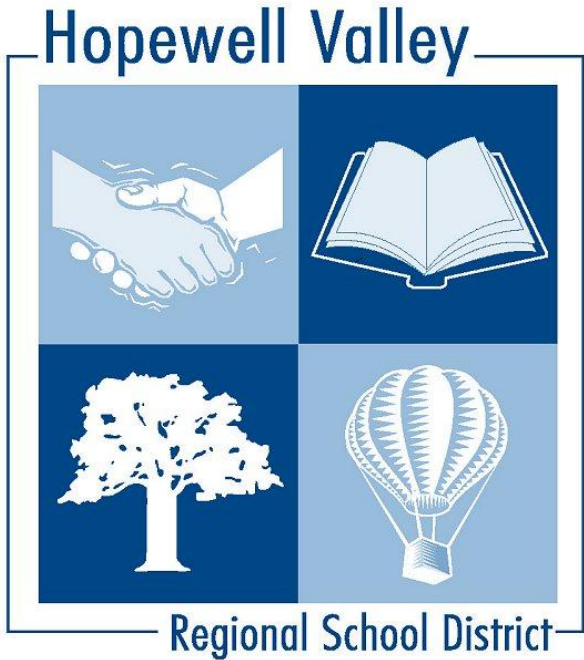


Hopewell Valley Regional School District

Office of Curriculum and Instruction

Kindergarten Extension Program



Created October 2010

September

Overall:

- Establishing a kindergarten extension routine
- Teacher/Student relationships-socialization skills
- Manners

Themes: All About Me, Shapes, Colors and School Routines

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Foundations
- Likenesses and differences in colors, shapes, pictures, letters
- Develop vocabulary through listening and speaking
- Following oral directions
- Orally combine words to make a complete thought
- Listen to stories and poems
- Introduction to the letters of the alphabet
- Fairy Tales

Writing:

- Practice proper writing posture and grip
- Left to right progression
- Variety of tools to develop fine motor, such as shaving cream, sand, etc.
- Reinforce the lines on writing paper
- Write their name using upper and lower case letters

Math

- Shape recognition
- Form shapes
- Recognize and create simple patterns
- Reinforcement of days of the week
- Counting backwards
- Graphing
- Tallying
- Rational counting
- Patterns
- Attributes
- Sorting
- Read numerals 0 to 10

Science

- Color recognition
- Seasons
- Weather
- Seasonal experiments
- Visit school garden and note changes

Social Studies

- Me and My World
- School rules
- Greetings
- Practice phone number, address and birthday
- Patriotic symbols and holidays

Other:

- Musical instruments and rhythm
- Art appreciation
- Art projects to coordinate with theme activities
- Sign language

October

Themes: Fire Safety, scarecrows, pumpkins and Halloween

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Foundations
- Develop vocabulary through listening and speaking
- Following oral directions
- Orally combine words to make a complete thought
- Listen to stories and poems
- Introduction to the letters of the alphabet
- Non-fiction stories
- Identify and use spatial concepts
- Likenesses and differences in letters

Writing:

- Practice proper writing posture and grip
- Left to right progression
- Variety of tools to develop fine motor, such as shaving cream, sand, etc.
- Reinforce the lines on writing paper
- Practice inventive spelling

Math

- Two dimensional shape recognition
- Form shapes
- Recognize and create simple patterns
- Reinforcement of days of the week
- Counting backwards
- Graphing
- Tallying
- Rational counting
- Patterns
- Attributes
- Sorting

- Read numerals 0 to 20
- Count and move on a game board
- Describe and extend patterns
- Identify coins penny
- Estimating

Science

- Plants
- Seasons and weather
- Experiments
- Visit school garden and note changes

Social Studies

- Christopher Columbus
- Identify land and water on a globe and map
- Fire Safety
- Practice phone number, address and birthday
- Seasonal holidays
- Community

Other:

- Musical instruments and rhythm
- Music appreciation
- Art appreciation
- Art projects to coordinate with theme activities
- Sign language

November

Themes: Fall Harvest, Thanksgiving

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Foundations
- Matching upper and lower case letters
- Likenesses and differences in colors, shapes, pictures, letters
- Develop vocabulary through listening and speaking
- Identify and use combined letters to make a word
- Following oral directions
- Orally combine words to make a complete thought
- Listen to stories and poems
- Introduction to the letters of the alphabet
- Native American legends
- Non-fiction

Writing:

- Practice proper writing posture and grip
- Left to right progression

- Variety of tools to develop fine motor, such as shaving cream, sand, etc.
- Reinforce the lines on writing paper
- Recognize that a sentence begins with a capital letter
- Theme journalizing at various developmental levels
- Demonstrate proper writing of letters

Math

- Shape recognition
- Counting backwards
- Patterns
- Graphing
- Tallying
- Rational counting
- Attributes
- Sorting
- Read numerals 0 to 30
- Reinforce addition number stories through concrete materials
- Symmetry
- Write numerals 0-10
- Describe the concept of zero
- Measure and compare lengths of object

Science

- Stages of plants
- Apple experiments
- Weather
- Seasonal experiments
- Cooking
- Visit school garden and note changes

Social Studies

- Greetings
- Practice phone number, address and birthday
- Thanksgiving
- Native Americans
- Community
- Our world
- Identify land and water on globe and map

Other:

- Musical instruments and rhythm
- Music appreciation
- Art appreciation
- Art projects to coordinate with theme activities
- Sign language

December

Themes: Holiday Traditions, Family and Five Senses

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Foundations
- Matching upper and lower case letters
- Likenesses and differences in colors, shapes, pictures, letters
- Develop vocabulary through listening, speaking and print
- Identify and use combined letters to make a word
- Following oral directions
- Orally combine words to make a complete thought or story
- Listen to stories and poems
- Comprehension – beginning, middle and end
- Introduction to the letters of the alphabet
- Fiction and non-fiction

Writing:

- Practice proper writing posture and grip
- Left to right progression
- Variety of tools to develop fine motor, such as shaving cream, sand, etc.
- Reinforce the lines on writing paper
- Recognize that a sentence begins with a capital letter
- Recognize that a sentence ends with punctuation
- Theme journalizing at various developmental levels
- Demonstrate proper writing of letters

Math

- Shape recognition
- Counting backwards
- Patterns
- Graphing
- Tallying
- Rational counting
- Attributes
- Sorting
- Read numerals 0 to 40
- Reinforce addition number stories through concrete materials
- Symmetry
- Write numerals 0-20
- Describe the concept of zero
- Measure and compare lengths of object
- Interpret and construct simple picture and bar graphs
- Discuss alternative ways to solve a problem

Science

- Weather

- Seasonal experiments
- Five senses
- Cooking
- Visit school garden and note changes

Social Studies

- Greetings
- Practice phone number, address and birthday
- Holidays

Other:

- Musical instruments and rhythm
- Music appreciation of classical music
- Art appreciation
- Art projects to coordinate with theme activities
- Sign language

January

Themes: New Year, Winter and Nutrition

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Letter recognition and letter sound correspondence
- Foundations
- Phonemic Awareness
- Discriminate sounds – recognize individual sounds in name/words and recognize same sounds in different words
- Discriminate rhyming/non-rhyming words
- Identify words that begin with the same sound
- Recognize syllable sounds in spoken words
- Identify initial consonant sounds in spoken words
- Categorize phonemes – recognize a word in a set of three or four words that has the “odd” sound
- Blend phonemes – combine phonemes to form words
- Substitute phonemes – beginning sounds (word families)
- Comprehension
- Concepts of print
- Autobiographies/Biographies

Writing:

- Use Handwriting Without Tears
- Use pencils, crayons and markers
- Improve pencil grip
- Work from left to right and top to bottom
- Reinforce proper handwriting posture and grip
- Theme journalizing at various developmental levels
- Tell stories through pictures and some print

- Create journal entries using pictures and words

Math:

- Count 0 – 100
- Count backward from 15
- Read numbers to 50
- Skip count by 10's to 100
- Skip count by 5's to 50
- Generate, continue and copy three part patterns
- Identify parts of calendar
- Name days of the week
- Identify penny, nickel, dime and dollar
- Identify objects having the same size
- Compare objects to determine which is larger and smaller
- Use nonstandard units of measure as a measurement tool
- Make simple graph and share observations
- Use a number line
- Combine two sets and share results

Science:

- Oceans
- Nutrition
- Weather

Social Studies:

- Winter Celebrations
- Family
- School Routines

Other:

- Musical instruments and rhythm
- Art appreciation
- Art projects to coordinate with theme activities
- Sign Language

February

Themes: Oceans, Valentines, Our Growing Bodies and Pets

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Letter recognition and letter sound correspondence
- Foundations
- Phonemic Awareness
- Discriminate sounds – recognize individual sounds in name/words and recognize same sounds in different words
- Discriminate rhyming/non-rhyming words

- Identify words that begin with the same sound
- Recognize syllable sounds in spoken words
- Identify initial consonant sounds in spoken words
- Categorize phonemes – recognize a word in a set of three or four words that has the “odd” sound
- Blend phonemes – combine phonemes to form words
- Substitute phonemes – beginning sounds (word families)
- Comprehension
- Concepts of print
- Poetry

Writing:

- Use Handwriting Without Tears
- Use pencils, crayons and markers
- Improve pencil grip
- Work from left to right and top to bottom
- Reinforce proper handwriting posture and grip
- Theme journalizing at various developmental levels
- Tell stories through pictures and some print
- Write from a writing prompt
- Create journal entries using pictures and words

Math:

- Skip by 2's to 20
- Perform rational counting to 100 (one to one correspondence)
- Write numbers to 100 with visual model
- Sequence numbers to 20
- Identify ordinal positions to 10
- Extend patterns
- Draw/trace geometric shapes
- Identify and name pattern block shapes
- Name months of the year
- Count days in school
- Match and sort coins
- Use a ruler
- Identify inch and foot
- Use a rocker balance to experiment with different weights
- Compare findings
- Identify and name + - and =
- Generate number stories to demonstrate basic addition facts

Science:

- My Body and X rays
- The heart

Social Studies:

- Winter Celebrations
- Presidents

Other:

- Musical instruments and rhythm
- Art appreciation
- Art projects to coordinate with theme activities
- Sign Language
- 100th day

March

Themes: Community Helpers, Transportation

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Letter recognition and letter sound correspondence
- Foundations
- Phonemic Awareness
- Discriminate sounds – recognize individual sounds in name/words and recognize same sounds in different words
- Discriminate rhyming/non-rhyming words
- Identify words that begin with the same sound
- Recognize syllable sounds in spoken words
- Identify initial consonant sounds in spoken words
- Categorize phonemes – recognize a word in a set of three or four words that has the “odd” sound
- Blend phonemes – combine phonemes to form words
- Substitute phonemes – beginning sounds (word families)
- Comprehension
- Concepts of print
- Comedy/comics

Writing:

- Use Handwriting Without Tears
- Use pencils, crayons and markers
- Improve pencil grip
- Work from left to right and top to bottom
- Reinforce proper handwriting posture and grip
- Theme journalizing at various developmental levels
- Tell stories through pictures and some print
- Create journal entries using pictures and words

Math:

- Locate numbers on a calculator
- Count with a calculator
- Use and count tally marks
- Count on from given number
- Compare numbers (larger and smaller)
- Identifying patterning rules

- Identify symmetry
- Compare attributes of geometric shapes
- Use geoboards to make shapes
- Identify New Year
- Name the hands of the clock
- Tell time to the clock
- Exchange pennies for dimes
- Compare weights of various objects
- Explore volume
- Estimate number of objects up to 100

Science:

- Weather
- Wind

Social Studies:

- Community
- Transportation

Other:

- Musical instruments and rhythm
- Art appreciation
- Art projects to coordinate with theme activities
- Sign Language

April

Themes: Weather, Spring and Reptiles

Reading Readiness

- Letters that correspond to the kindergarten curriculum
- Letter recognition and letter sound correspondence
- Foundations
- Phonemic Awareness
- Discriminate sounds – recognize individual sounds in name/words and recognize same sounds in different words
- Discriminate rhyming/non-rhyming words
- Identify words that begin with the same sound
- Recognize syllable sounds in spoken words
- Identify initial consonant sounds in spoken words
- Categorize phonemes – recognize a word in a set of three or four words that has the “odd” sound
- Blend phonemes – combine phonemes to form words
- Substitute phonemes – beginning sounds (word families)
- Comprehension
- Concepts of print
- Historical

Writing:

- Use Handwriting Without Tears
- Use pencils, crayons and markers
- Improve pencil grip
- Work from left to right and top to bottom
- Reinforce proper handwriting posture and grip
- Theme journalizing at various developmental levels
- Tell stories through pictures and some print
- Create journal entries using pictures and words
- Create stories and illustrations to share with class

Math:

- Count 0 -115
- Count backwards from 20
- Read numbers to 100
- Skip count by 10's to 100
- Skip count by 5's to 100
- Generate, continue and copy four-part patterns (ABCD)
- Identify, draw and trace geometric shapes
- Identify parts of the calendar
- Name days of the week and months of the year
- Identify penny, nickel, dime, quarter and dollar
- Match and sort coins
- Compare objects to determine size
- Use a number line
- Combine two sets and share results

Science:

- Weather
- Seasons
- Reptiles

Social Studies

- Our World

Other:

- Musical instruments and rhythm
- Art appreciation
- Art projects to coordinate with theme activities
- Sign Language

May:

Themes: Amphibians, Insects

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Letter recognition and letter sound correspondence
- Foundations

- Phonemic Awareness
- Discriminate sounds – recognize individual sounds in name/words and recognize same sounds in different words
- Discriminate rhyming/non-rhyming words
- Identify words that begin with the same sound
- Recognize syllable sounds in spoken words
- Identify initial consonant sounds in spoken words
- Categorize phonemes – recognize a word in a set of three or four words that has the “odd” sound
- Blend phonemes – combine phonemes to form words
- Substitute phonemes – beginning sounds (word families)
- Comprehension
- Concepts of print
- Action/Adventure

Writing:

- Use Handwriting Without Tears
- Use pencils, crayons and markers
- Improve pencil grip
- Work from left to right and top to bottom
- Reinforce proper handwriting posture and grip
- Theme journalizing at various developmental levels
- Tell stories through pictures and some print
- Create journal entries using pictures and words
- Create stories and illustrations to share with class

Math:

- Skip count by 2’s to 20
- Write numbers to 100
- Sequence numbers to 20
- Identify ordinal positions to 20
- Extend patterns
- Identify and name pattern block shapes
- Create symmetrical shapes
- Tell time to the hour
- Use a ruler to identify inch and foot
- Generate number stories to demonstrate basic addition and subtraction facts
- Write basic number sentences

Science:

- Amphibians
- Zoo Animals
- Gardens

Social Studies:

- Gardens around the World

Other:

- Musical instruments and rhythm

- Art appreciation
- Art projects to coordinate with theme activities
- Sign Language

June

Themes: Farm

Reading Readiness:

- Letters that correspond to the kindergarten curriculum
- Letter recognition and letter sound correspondence
- Foundations
- Phonemic Awareness
- Discriminate sounds – recognize individual sounds in name/words and recognize same sounds in different words
- Discriminate rhyming/non-rhyming words
- Identify words that begin with the same sound
- Recognize syllable sounds in spoken words
- Identify initial consonant sounds in spoken words
- Categorize phonemes – recognize a word in a set of three or four words that has the “odd” sound
- Blend phonemes – combine phonemes to form words
- Substitute phonemes – beginning sounds (word families)
- Comprehension
- Concepts of print
- Mystery

Writing:

- Use Handwriting Without Tears
- Use pencils, crayons and markers
- Improve pencil grip
- Work from left to right and top to bottom
- Reinforce proper handwriting posture and grip
- Theme journalizing at various developmental levels
- Tell stories through pictures and some print
- Create journal entries using pictures and words
- Create stories and illustrations to share with class

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Math:

- Explore place value using a calculator
- Use and count tally marks
- Identifying patterning rules
- Create pictures and designs using geometric shapes
- Explore solid (3 dimensional) shapes
- Explore time to the half hour
- Compare digital to analog time
- Exchange pennies for nickels and dimes
- Explore volume

- Estimate number of objects up to 100

Science:

- Farm Animals

Social Studies:

- Farms in our Community

Other:

- Musical instruments and rhythm
- Art appreciation
- Art projects to coordinate with theme activities
- Sign Language

Proposed Daily Schedule

11:45 - 12:30:	Lunch and Recess
12:30 – 12:50:	Group Time
12:50 – 2:00:	Center time/Work time
2:00 - 2:15	Snack time
2:15 – 2:30	Read Aloud
2:30 – 3:00	Art and music appreciation
3:00 – 3:20	Journal Time – each child has a journal where they record and illustrate some activity in which they participated during the afternoon.
3:20-3:30	Outside